The transition process is designed to help young adults move smoothly from school to adult life. Experience has taught us that the time to think about life after high school begins early and that successful transition requires planning, gaining knowledge of resources and collaboration with educational and adult service providers. Families and education and support personnel bring invaluable experience to assist in the accomplishment of successful transition planning.

Young adults who are deaf-blind experience significant challenges when transitioning from school to inclusion in their community, to college or to career readiness. We wanted to take this opportunity to let you know that there are exceptional resources, well organized information and national supports to assist in the planning of transition services for your student.

Our technical assistance project, funded by the federal department of education, can assist with training, provide resources and support and can often assist in working with families.

There is also a national technical assistance project, also funded by the federal government, NCDB, the National Center on Deaf-Blindness. NCDB works with state projects to address areas of national need. This work includes a national initiative focused on transition. Use this link to find out about the [technical assistance efforts related to transition](https://nationaldb.org/groups/page/13/transition). NCDB is home to the largest collection of information about deaf-blindness organized anywhere and, in collaboration with states, makes available a wide variety of important products to assist in educational programming as well as the development of qualified personnel. Visit their [website](http://www.nationaldb.org/).

The [Helen Keller National Center](https://www.helenkeller.org/hknc), HKNC, has a system of regional representatives who can offer support to families and teams with personal futures planning. They offer access to a network of adult service providers who can work collectively with you and the families of young adults who are deaf-blind to maximize efforts during the transition planning process in the final educational years.

In this packet you will find a selected set of resources, including information about both the state and national projects.

Please feel free to contact us at

We look forward to hearing from you.