



September 4, 2014

## Dear Potential Field Participant,

We hope to interest you in an opportunity to field test the Open Hands, Open Access Deaf-Blind Intervener Learning Modules. We, at the National Center on Deaf-Blindness, appreciate individuals who want to learn more about deaf-blindness and the intervener role, as well as give feedback on the modules as a learning tool. At this point, we are currently planning a field test for three, newly created modules. The main goal of the field test is to evaluate the modules and to use your feedback to make improvements. This is where we could use your help.

### What are the modules?

The OHOA modules that are being tested were created by respected experts in the field of deaf-blindness, including individuals from State Deaf-Blind Projects, parent leaders, university faculty, teachers, and interveners. Each online module was designed to lead you through a series of activities including: learning scenarios, guided lectures, videos, and readings. Each module also has additional recommended learning activities and short quizzes to test your understanding of what has been presented. It may help to think of the experience as a “learning path” that helps you, as an adult learner, gain knowledge and beginning skills related to the intervener practice.

### What modules are being reviewed in this field test?

Module 9: Routines as a Framework for Assessment and Teaching

Module 10: Concept Development and Active Learning

Module 13: Calendars

### What do I need to think about before taking them?

Each module should take a total of 6-8 hours to complete all of the recommended video viewings, guided lectures, readings, and learning activities. Each module has an evaluation form that needs to be completed in order for us to understand what’s working and what your suggestions may be for improving this resource. **For your time and effort in helping us evaluate the modules, we are offering a \$50.00 honorarium for each completed module (all learning activities and an evaluation form for each module).**

The field test will start **October 3<sup>rd</sup>, 2014** and will conclude on **December 15<sup>th</sup>, 2014**. An instructor or module host will be available to provide you with feedback as you participate in the learning activities for one or two of this set of modules. In the other modules, you will not have

a host but will simply be using the materials with other learners. We hope that participants will be able to share their perspectives on being in hosted and un-hosted learning environments.

It is important to know that these modules are meant to be used as learning enhancements and are not meant to replace university coursework or professional development training. **Modules alone do not lead to any type of certification or endorsement.** All participants will receive a certificate of completion and a note of thanks for providing written feedback on their learning experiences.

**What are the technology requirements for participating?**

All you need to participate is access to a high speed internet connection, an email address, and a device where you can regularly access the modules. If you regularly watch You Tube videos or participate on Facebook, you should have no problems accessing the modules which are housed on Moodle. Sometimes, specific types of internet browsers are better for accessing the modules on your devices. For example, some learners have told us that Chrome or Internet Explorer works best for them.

**Sign me up!**

If you are interested in participating, please click this link to fill out this online form for the field test.

<http://www.surveygizmo.com/s3/1769932/Module-9-10-13-Participant-Information>

**How May I Learn More or Ask Questions:**

If you have any further questions, please contact me at [parkera@wou.edu](mailto:parkera@wou.edu) or at 503-838-8287.

Thanks again for considering this role to help build a high-quality tool to support the intervener practice nationally. Your perspectives and feedback can make the modules stronger for everyone.

Sincerely,



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