General Tips and Considerations for Finding Children
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The following are suggestions from state deaf-blind project directors and coordinators on ways to find children who are deaf-blind in your state.

- If you have not already done so, complete the Early Identification and Referral Self-Assessment Guide and review the EI&R Toolbox.
- Conduct targeted outreach to specialized schools.
- Tailor outreach materials for specific populations (e.g., students with Usher Syndrome at schools for the deaf).
- Send a letter about your project to special education directors and superintendents; focus on large districts.
- Send a letter about your project to your state’s Part C director.
- Conduct outreach to teachers of the visually impaired or teachers of the deaf/hard of hearing through professional organizations and regional special education service organizations.
- Partner with bordering state deaf-blind projects to identify children who may be receiving medical treatment in their state.
- Conduct outreach to medical centers in adjacent states where your students may go for treatment.
- If you are piggybacking on your state’s APH quota reporting form, include a blank child count form and information about your project. Quota registration goes through state services for the blind, such as accessible materials centers.
- Partner with your Helen Keller Regional Representative. They may be able to send a letter about your project to families on their registry with children younger than age 22. Your project could include a checkbox on your child count form asking if it is okay to share your child’s information with your HKNC rep.

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