**National Center on Deaf Blindness**

**Moodle Group**

**Common Issues/Desires:**

* Different type of credit desired from different group of people (teachers, SLT. O.T. PT, interpreters). CEU”s ASHA, College Credit, Interpreters
* Answer Bank for all Assignments
* Manpower. Tina shared what she does-for hire for different states.
* Progress Bar was added-this really helps

**What do we want Out of this group?**

* When using modules for different types of participants, desire:
  + Bank of Assignments: Alternative assignment bank for modified assignments materials.
  + Bank of Quizzes

Note: Moodle may have a special feature (GZ) that can help with this.

* Share Tips: Some states who use the modules require data be gathered (Michelle). A person did theirs wrong and it could not be undone without undoing everyone else’s. This is a type of tip that could be shared for Moodle users.
* Wiki stated for storage. Could put a section for host support, such as how to change assignments or lessons learned.
* Collect and share evaluation tools used by states. Some have used the outcomes and indicators (Tian).
* Crosswalk modules to show how intervener competencies support family and child outcomes.
* Action plans can be shared.
* Community of Practice: Missouri talked about how they scheduled regular meetings with interveners during (every 2 weeks) and at the end of each module) to keep participants involved and get feedback.
* Have a way to know who is doing what with the modules and who is working together.
* Share syllabus (Amy) on how these modules can be used for university coursework.
* Common template for CEU’s could be developed.
* Share Lessons Learned: Tina did a lot of tailoring of the modules.
* Suggestions for new things given to Nancy.
* Trouble shoot or express concerns with Nancy
* More inf. on adult learning desired.
* More inf. on the topic of on line learning strategies.
* Ways to encourage participation. Some states give stipends to Para’s.

**Nancy provided information for new members:**

* Nancy said that we will still be asked to fill out TA forms so she has a clear understanding of what we want and how we want to use it.
* Nancy shared what her training consisted of for new states. She teachers us the back end of Moodle. We use it and she watches us as we navigate it. We will know how to trouble shoot for our participants. We can serve as mentors for other projects.
* A hosting session is available, which helps host when they need to refer back for references on how to do something
* Moodle is not available in December due to upgrading.
* NCDB chose Moodle as it is sustained by an open source. This is more sustainable. Not like file maker pro. Chose Mahara for the same reason.
* Recommend modules be closed when new one started.