**DB Summit July 20, 2014**

**Building Network Neurons Concurrent Session**

**Questions/Issues/Challenges/Thoughts to Consider**

**Katie Humes and Gail Leslie**

We can’t act in isolation!

It is important to be clear on what is the goal or the purpose for networking.

How can we maximize our reach? It is important to utilize all of our tools and to connect the tools to professional development and teacher training.

After on-line training has been offered – how can we cultivate on-going conversation about what was learned?

Regarding alternate assessment – how is everyone doing it?

Delineate on website younger and older transitions; establish 2 focus groups

It is important to demonstrate, share the Networks’ knowledge on the NCDB website. Use the website as a vehicle to create a DB legacy. Strategize how it can be brought to a broader scope of people.

Important to archive &/or capture the body of work of individuals; not only important to capture what worked but what didn’t work.

Alert the field every time a new things is presented on the website

Create a list of the “go to” people for various supports & resources; e.g.

Facilitator’s guide to the KS DMP model has been completed and available to anyone interested.

Lyn Ayer’s parent newsletter

Search for who is really good at X Y or Z

Offer a poster session at next DB Summit; state projects could highlight their work and accomplishments

To better share the skill & expertise within the network, create a drop down menu for project staff and what they do

Create a buddy system to help people who are “in-progress’ with an initiative and who could use some help from folks who have already experienced the process

Possible template that could be used to capture activities being conducted by projects:

|  |  |
| --- | --- |
| **State** | **Activity/Action** |
| Evaluation |  |
| Planning |  |
| Implementation |  |
| Assessment |  |
| Resources |  |

Literacy TWG is being planned.

**KS DMP Model**

How can the KS DMP model get greater awareness? How can we create better access to the model?

KS DMP Resource:

Currently working with 18 teams

Old team members mentor new team members

Good collaboration across teams

Each team begins with a PCP, action plan, and individual website

12 on-line modules developed by the Steppingstones project

Teams do one module per month, followed by coaching and mentoring

Videos have been organized into 12 categories and can be disseminated at large if desired

Upon completion of modules, a scholarship is offered to be trained by L. Alsop’s program

238 people have signed up for the 12 modules

**Video Collections**

Lots of videos within the network; how can this be better organized and used across the network?

What might be the vision for this collection of videos?

Create a National Repository of Clips with endorsements from experts in the field; house on the NCDB website.

Be sure to obtain permission for national distribution

There might be an issue as to what script or captioning makes a really good clip

M. Cote offered the KS DMP videos to the network

Conduct optional, weekly network meetings to view videos

Thematically organize by months; e.g. CVI, Usher Syndrome, Routines, etc

Each project own a week in the Adobe Room