**ACCESS TO INSTRUCTIONAL, ENVIRONMENTAL, AND SOCIAL INFORMATION OBSERVATION**

Student Name: Observer:

Date: Total Time of Observation:

All access tools available to student (which the student can use independently):

Environments observed throughout day (describe all general sensory, social, and instructional components of each environment. Fluctuations will be described in each of the observation samples):

Key persons with whom the student interacted. Please include name, role, and any relevant information that would impact sensory access: (e. g. teacher speaking unclearly due to recent dental work, etc).

Observe for \_\_\_\_ minutes, document for \_\_\_\_ minutes

Start time \_\_\_\_ Stop time \_\_\_\_

**Location:**

**Learning Situation:** Whole class,Small group, Pairs,

Individual work, Gym, Outdoors, Other

**Lighting:** Glare, Bright, Moderate, Dim

**Background Sound Level:** (using sound level meter)

**Tools Student Used:**

**Major topics heard/saw discussed:**

**Strategies Student Used:**

**Breakdowns:**

Start time \_\_\_\_ Stop time \_\_\_\_

**Location:**

**Learning Situation:** Whole class,Small group, Pairs,

Individual work, Gym, Outdoors, Other

**Lighting:** Glare, Bright, Moderate, Dim

**Background Sound Level:** (using sound level meter)

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**Breakdowns:**

Start time \_\_\_\_ Stop time \_\_\_\_

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**Strategies Others Used:**

**Breakdowns:**

Start time \_\_\_\_ Stop time \_\_\_\_

**Location:**

**Learning Situation:** Whole class,Small group, Pairs,

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**Strategies Others Used:**

**Breakdowns:**