



## Opportunity to Participate in an Intervener Training Pilot Project Announcement for State Deaf-Blind Projects

Beginning in September, state deaf-blind projects will have an opportunity to support individuals in their states to enroll in an intervener training pilot project offered by NCDB. Our goal is to enroll 30 individuals interested in becoming certified interveners. Each must be supported (e.g., consultation, coaching) by their state deaf-blind project.

The project, which will use the *Open Hands, Open Access (OHOA) Deaf-Blind Intervener Learning Modules* and the *National Intervener Certification E-Portfolio (NICE)* system, is not attempting to compete with established university training programs in Utah and Michigan. It is an alternative option for state projects that do not use a university-based program or believe that their state's training needs are best met through project-supported training.

If your project is interested in participating, please complete [this application form](#) or contact Kristi Probst, NCDB Intervenors and Qualified Personnel Initiative Lead, at [kristi.probst@hknc.org](mailto:kristi.probst@hknc.org).

The goals of the pilot, which will only be offered once, are to help state deaf-blind projects develop their own intervener training systems and to increase the number of certified interveners in the U.S.

### NCDB and State Deaf-Blind Project Responsibilities

NCDB will provide:

- A module host for the candidates as they complete the *OHOA* and *NICE* modules.
- Technical assistance to participating state projects.

Participating state deaf-blind projects will be required to:

- Develop and implement a process for providing TA (e.g., coaching, consultation).
- Have an existing relationship with the school or agency where the candidate works. The school or agency must be willing to support the candidate as he or she goes through the training and certification process.

- Mentor or provide a mentor for the candidate as he or she goes through the NICE certification process.

## Pilot Design

Using the *OHOA* modules, the pilot will offer three courses of study designed to meet the needs of candidates with varying levels of experience providing intervention for children who are deaf-blind. In general, participants will be divided into the following groups based on years of experience:

Cohort 1: less than two years

Cohort 2: more than two, but less than five years

Cohort 3: five or more years

However, these guidelines are suggestions. To determine the most appropriate cohort for each participant, state projects should take into account their work and volunteer experience, prior training (e.g., *OHOA* modules, self-study, continuing education), and the results of a self-evaluation (provided by NCDB) that each candidate will complete.

## Additional Information

An informal Adobe meeting for state deaf-blind project personnel will be held July 26, 2017 at 12 PT / 1 MT / 2 CT / 3 ET, to discuss the pilot in detail and provide an opportunity for questions.

For more information, contact Kristi at [kristi.probst@hknc.org](mailto:kristi.probst@hknc.org).

[nationaldb.org](http://nationaldb.org)



**DEAF-BLIND NETWORK**  
TECHNICAL ASSISTANCE ACROSS THE NATION

