# 2018 National Deaf-Blind Child Count: Quick Reference Code Sheet

This code sheet is part of the Deaf-Blind Child Count reporting packet. Full instructions and definitions for all fields can be found in Doc I-1. Use this code sheet as a quick reference for codes for all reporting fields. Unless otherwise instructed, all missing data should be indicated by a code of 999.

## Code List

#### Column 1 - State

Alpha code: 2 digit uppercase letter state abbreviation.

#### Column 2 - Identification Code

Alpha code: 4 digit uppercase letter code created using the first two characters of the first name and the first two characters of the last name of the individual. Duplications in this field are Acceptable. For names that are hyphenated, use the first 2 characters of the beginning name of the hyphenated name. For example, John Doe-Rey would be coded as JODO.

#### Column 3 - Child Number

Numeric: A unique *number* (e.g., 13791) for each individual. Code numbers should remain the same for each individual across years. If your state uses state assigned student codes, it is suggested this code be used.

#### **Column** 4 - Gender

Numeric. Acceptable codes:

1. Male
2. Female

#### Column 5 - Month of Birth

Numeric. Acceptable format:

One or two digit month of birth.

#### Column 6 - Day Birth

Numeric. Acceptable format:

One or two digit day of birth.

#### Column 7 - Year of Birth

Numeric. Acceptable format:

Four digit year of birth.

#### Column 8 - Etiology

Numeric. Acceptable codes:

**Hereditary/Chromosomal Syndromes and Disorders**

101. Aicardi syndrome

102. Alport syndrome

103. Alstrom syndrome

104. Apert syndrome (Acrocephalosyndactyly, Type 1)

105. Bardet-Biedl syndrome (Laurence Moon-Biedl)

106. Batten disease

107. CHARGE Syndrome

108. Chromosome 18, Ring 18

109. Cockayne syndrome

110. Cogan Syndrome

111. Cornelia de Lange

112. Cri du chat syndrome (Chromosome 5p- syndrome)

113. Crigler-Najjar syndrome

114. Crouzon syndrome (Craniofacial Dysotosis)

115. Dandy Walker syndrome

116. Down syndrome (Trisomy 21 syndrome)

117. Goldenhar syndrome

118. Hand-Schuller-Christian (Histiocytosis X)

119. Hallgren syndrome

120. Herpes-Zoster (or Hunt)

121. Hunter Syndrome (MPS II)

122. Hurler syndrome (MPS I-H)

123. Kearns-Sayre syndrome

124. Klippel-Feil sequence

125. Klippel-Trenaunay-Weber syndrome

126. Kniest Dysplasia

127. Leber congenital amaurosis

128. Leigh Disease

129. Marfan syndrome

130. Marshall syndrome

131. Maroteaux-Lamy syndrome (MPS VI)

132. Moebius syndrome

133. Monosomy 10p

134. Morquio syndrome (MPS IV-B)

135. NF1 - Neurofibromatosis (von Recklinghausen disease)

136. NF2 - Bilateral Acoustic Neurofibromatosis

137. Norrie disease

138. Optico-Cochleo-Dentate Degeneration

139. Pfieffer syndrome

140. Prader-Willi

141. Pierre-Robin syndrome

142. Refsum syndrome

143. Scheie syndrome (MPS I-S)

144. Smith-Lemli-Opitz (SLO) syndrome

145. Stickler syndrome

146. Sturge-Weber syndrome

147. Treacher Collins syndrome

148. Trisomy 13 (Trisomy 13-15, Patau syndrome)

149. Trisomy 18 (Edwards syndrome)

150. Turner syndrome

151. Usher I syndrome

152. Usher II syndrome

153. Usher III syndrome

154. Vogt-Koyanagi-Harada syndrome

155. Waardenburg syndrome

156. Wildervanck syndrome

157. Wolf-Hirschhorn syndrome (Trisomy 4p)

199. Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pre-Natal/Congenital Complications**

201. Congenital Rubella

202. Congenital Syphilis

203. Congenital Toxoplasmosis

204. Cytomegalovirus (CMV)

205. Fetal Alcohol syndrome

206. Hydrocephaly

207. Maternal Drug Use

208. Microcephaly

209. Neonatal Herpes Simplex (HSV)

299. Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Post-Natal/Non-Congenital Complications**

301. Asphyxia

302. Direct Trauma to the eye and/or ear

303. Encephalitis

304. Infections

305. Meningitis

306. Severe Head Injury

307. Stroke

308. Tumors

309. Chemically Induced

399. Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Related to Prematurity**

401. Complications of Prematurity

**Undiagnosed**

501. No Determination of Etiology

#### Column 9- Race/Ethnicity

Numeric. Acceptable codes:

1. American Indian or Alaska Native
2. Asian
3. Black
4. Hispanic
5. White
6. Native Hawaiian /Pacific Islander
7. Two or more races

#### Column 10 - Documented Vision Loss

*Please note: Items 5 and 8 are intentionally not used and they are unavailable as an option.*

Numeric. Acceptable codes:

1. Low Vision (visual acuity of 20/70 to 20/200>)
2. Legally Blind (visual acuity of 20/200 or less or a field restriction of 20 degrees)
3. Light Perception Only
4. Totally Blind
5. ***Intentionally not used***
6. Diagnosed Progressive Loss, or
7. Further Testing Needed, or
8. ***Intentionally not used***
9. Documented Functional Vision Loss

#### Column 11 - Cortical Vision Impairment

Numeric. Acceptable codes:

1. No
2. Yes
3. Unknown

#### Column 12 - Documented Hearing Loss

*Please note: Item 8 is intentionally not used or available as an option.*

Numeric. Acceptable codes:

1. Mild (26-40 dB loss)
2. Moderate (41-55 dB loss)
3. Moderately Severe (56-70 dB loss)
4. Severe (71-90 dB loss)
5. Profound (91+ dB loss)
6. Diagnosed Progressive Loss, or
7. Further Testing Needed, or
8. ***Intentionally not used***
9. Documented Functional Hearing Loss

#### Column 13 - Central Auditory Processing Disorder

Numeric. Acceptable codes:

1. No
2. Yes
3. Unknown

#### Column 14 - Auditory Neuropathy

Numeric. Acceptable codes:

1. No
2. Yes
3. Unknown

#### Column 15 - Cochlear Implants

Numeric. Acceptable codes:

1. No
2. Yes
3. Unknown

#### Columns 16-21 - Other Impairments or Conditions

* **Column 16 -** Orthopedic/Physical Impairments
* **Column 17 -** Cognitive Impairments
* **Column 18 -** Behavioral Disorders
* **Column 19 -** Complex Health Care Needs
* **Column 20 -** Communication/Speech/Language Impairments
* **Column 21 -** Other

Numeric. Acceptable Codes (Indicate for each field.):

1. No
2. Yes
3. Unknown

#### Column 22

Column 22 is intentionally not used. Previously this column was titled “Funding Category.”

#### Column 23 - Part C Category Code

Numeric. Acceptable codes:

* 1. At-riskfor developmental delays *(as defined by the state’s Part C Lead Agency)*
	2. Developmentally Delayed
1. Not Reported under Part C of IDEA

#### Column 24 - Part B Category Code

Numeric. Acceptable codes:

* 1. Intellectual Disability
	2. Hearing Impairment (includes deafness)
	3. Speech or Language Impairment
	4. Visual Impairment (includes blindness)
	5. Emotional Disturbance
	6. Orthopedic Impairment
	7. Other Health Impairment
	8. Specific Learning Disability
	9. Deaf-blindness
	10. Multiple Disabilities
	11. Autism
	12. Traumatic Brain Injury
	13. Developmentally Delayed-age 3 through 9
	14. Non-Categorical
1. Not Reported under Part B of IDEA

#### Column 25 - Early Intervention Setting (Birth through 2)

Numeric. Acceptable codes:

1. Home
2. Community-based settings
3. Other settings

#### Column 26 - Educational Setting (3-5 and 6-21)

Numeric. Acceptable codes: ***(Enter only one code for 3 - 21.)***

**ECSE (3-5) Settings**

1. In a regular EC program 10+ hours/week with services
2. In a regular EC program 10+ hours/week –services elsewhere
3. In a regular EC program less than 10 hours/week with services
4. In a regular EC program less than 10 hours/week – services elsewhere
5. Attending a separate class
6. Attending a separate school
7. Attending a residential facility
8. Service provider location
9. Home

**School aged (6-21) settings**

1. Inside the regular class 80% or more of day
2. Inside the regular class 40% to 79% of day
3. Inside the regular class less than 40% of day
4. Separate school
5. Residential facility
6. Homebound/Hospital
7. Correctional facilities
8. Parentally placed in private schools

#### Column 27 - Participation in Statewide Assessments

Numeric. Acceptable codes:

* 1. Regular grade-level state assessment
	2. Regular grade-level state assessment with accommodations
	3. Alternate assessment
	4. ***No longer used***
	5. ***No longer used***
	6. Not required at age or grade level
	7. Parent Opt Out

#### Column 28 - Part C Exiting Status (Birth through 2)

Numeric. Acceptable codes:

1. In a Part C early intervention program
2. Completion of IFSP *prior to reaching maximum age* for Part C
3. Eligible for IDEA, Part B
4. Not eligible for Part B, exit with referrals to other programs
5. Not eligible for Part B, exit with no referrals
6. Part B eligibility not determined
7. Deceased
8. Moved out of state
9. Withdrawal by parent (or guardian)
10. Attempts to contact the parent and/or child were unsuccessful

#### Column 29 - Part B Exiting Status

*Please note: Item 7 is intentionally not used or available as an option.*

Numeric. Acceptable codes:

1. In ECSE or school-aged special education program
2. Transferred to regular education
3. Graduated with regular high school diploma
4. Received a certificate
5. Reached maximum age
6. Died
7. Moved, known to be continuing
8. ***Intentionally not used***
9. Dropped out

#### Column 30 – Deaf-Blind Project Exiting Status

Numeric. Acceptable codes:

1. Eligible to receive services from the deaf-blind project
2. No longer eligible to receive services from the deaf-blind project

#### Column 31 - Living Setting

Numeric. Acceptable codes:

1. Home: Parents
2. Home: Extended family
3. Home: Foster parents
4. State residential facility
5. Private residential facility
6. Group home (less than 6 residents)
7. Group home (6 or more residents)
8. Apartment (with non-family person(s))
9. Pediatric nursing home
10. Other

#### Column 32 - Corrective Lenses

Numeric. Acceptable codes:

1. No
2. Yes
3. Unknown

#### Column 33 - Assistive Listening Devices

Numeric. Acceptable codes:

1. No
2. Yes
3. Unknown

#### Column 34 - Additional Assistive Technology

Numeric. Acceptable codes:

1. No
2. Yes
3. Unknown

#### Column 35 – Intervener Services

Numeric. Acceptable codes:

1. No
2. Yes (from an individual with the title and function of an intervener **OR** from an individual with the function of an intervener working under a different title)
3. Unknown

**Submission Instructions**

Data are due by May 10, 2019 and should be submitted via a secure portal in a format that can be opened in MS Excel (.csv, .xls, or .xlsx). When ready to submit**,** visit the [**Annual Resources for Reporting the Child Count**](https://nationaldb.org/wiki/page/11/1047) web page for submission instructions. Please call or email Robbin Bull, bullr@wou.edu PH: 503-838-8562, for any additional information or clarifications related to the Child Count reporting process.