**Recommendations to Improve Transition Outcomes for students with Deaf-Blindness and Additional Disabilities**

Drop in call #2 – New policies and laws to support accessing a full life after leaving school

January 9th 2019 highlights:

The *Recommendations to Improve Transition Outcomes for Students with Deaf-Blindness and Additional Disabilities* were developed to ensure that students with deaf-blindness and long-term support needs are included and can access quality lives in their communities. Based on current laws, policies, and best practices, they provide information and recommendations in six essential areas:

* + Training and technical assistance to increase expectations
	+ Work experiences
	+ Community activities and living
	+ School-adult agency collaboration
	+ Qualified personnel in schools and adult service agencies
	+ Family education and engagement

*Understanding what resources there are in your state relative to available funding and services from Vocational Rehabilitation and developmental disabilities agencies while a student is still in school and after graduation are essential to ensure a seamless hand off from education to adult agency support.*

*Understanding recent legislation focused on supporting employment services for youth with disabilities that gives the DB network an opportunity to infiltrate state systems to influence the types of young adults who are served. Knowing how this recent legislation impacts funding for short and long term supports (VR & DD services)*

Links we shared:

* [RSA power point on WIOA](https://www2.ed.gov/about/offices/list/osers/rsa/wioa/transition-of-students-and-youth-with-disabilities-from-school-to-postsecondary-education-and-employment.pdf)
* [WINTAC Website](http://www.wintac.org/topic-areas/implementation-of-requirements)
* [Overview of Pre-ETS](http://www.wintac.org/topic-areas/pre-employment-transition-services)
* [WINTAC map of Pre-ETS TA](http://wintac-s3.s3-us-west-2.amazonaws.com/topic-areas/ta_PreETS/Revised.4.2.18.WINTAC.TA.Map_CN.pdf)
* [Overview of section 511](http://www.wintac.org/topic-areas/implementation-of-requirements)
* [White paper on Employment First](https://www.apse.org/wp-content/uploads/2014/04/APSE-Employment-First-White-Paper.pdf)
* [Final Settings Rules CMS](http://www.aucd.org/docs/policy/HCBS/references/requirements-for-home-and-community-settings.pdf)