**Recommendations to Improve Transition Outcomes for students with Deaf-Blindness and Additional Disabilities**

Drop in call #, May 22, 2019 highlights:

The *Recommendations to Improve Transition Outcomes for Students with Deaf-Blindness and Additional Disabilities* were developed to ensure that students with deaf-blindness and long-term support needs are included and can access quality lives in their communities. Based on current laws, policies, and best practices, they provide information and recommendations in six essential areas:

* + Training and technical assistance to increase expectations
  + Work experiences
  + Community activities and living
  + School-adult agency collaboration
  + Qualified personnel in schools and adult service agencies
  + Family education and engagement

On this final drop in call we discussed what the next steps will be to form a peer learning community to discuss Transition Systems in our states. Here is the recording of the call if you want to catch up on what we discussed.

[**https://hknc.adobeconnect.com/pzglabl79kln/**](https://messaging.umt.edu/owa/redir.aspx?C=f99nT5SHbdzZDdrF1y1FKdSnVXtmwk7f06TICIP9J61evsw1o9_WCA..&URL=https%3a%2f%2fhknc.adobeconnect.com%2fpzglabl79kln%2f%3fOWASP_CSRFTOKEN%3d274cfdb8ace08de8e92a6f1ad48a5ae75425aac320d5ae8101e6a8e372d06b71)

![Poll Question: What would you say is your project's focus on Transition in this grant cycle?  
10 participants selected "My project is currently focusing on Transition". 2 participants selected "My project will be focused on Transition in year two of this cycle." 1 participant selected "My project will be focused on transition in year three of this cycle."]()

![Poll Question: How familiar are you with how the adult service system works in your state? (Voc Rehab, blind low vision & developmental disabilities) 
3 Participants selected "Familiar with the names but do not know how to access them." 12 participants selected "Have just enough information to be dangerous." 5 participants selected "Very Knowledgeable about eligibility and services." ]()

![Poll Question: Would you be interested in collaborating with NCDB using the Transition Recommendations to improve the outcaomes of students with additional disabilities? Which level of TA appeals to you? 
10 participants selected "Participate in a Peer to Peer learning community." 1 participant selected "Provide generic resources." 3 participants selected "Unsure." ]()![Poll Question: What area of the recommendations would you like to focus on first? 
2 participants selected "Increase expectations for post school outcomes of employment and community living." 3 participants selected "Collaboration across adult agencies and schools." 9 participants selected "Increase competence of school staff around employment and adult agency staff around deaf-blindness." 4 participants selected "Educate and empower families."]()