**Recommendations to Improve Transition Outcomes for students with Deaf-Blindness and Additional Disabilities**

Drop in call #, May 22, 2019 highlights:

The *Recommendations to Improve Transition Outcomes for Students with Deaf-Blindness and Additional Disabilities* were developed to ensure that students with deaf-blindness and long-term support needs are included and can access quality lives in their communities. Based on current laws, policies, and best practices, they provide information and recommendations in six essential areas:

* + Training and technical assistance to increase expectations
	+ Work experiences
	+ Community activities and living
	+ School-adult agency collaboration
	+ Qualified personnel in schools and adult service agencies
	+ Family education and engagement

On this final drop in call we discussed what the next steps will be to form a peer learning community to discuss Transition Systems in our states. Here is the recording of the call if you want to catch up on what we discussed.

[**https://hknc.adobeconnect.com/pzglabl79kln/**](https://messaging.umt.edu/owa/redir.aspx?C=f99nT5SHbdzZDdrF1y1FKdSnVXtmwk7f06TICIP9J61evsw1o9_WCA..&URL=https%3a%2f%2fhknc.adobeconnect.com%2fpzglabl79kln%2f%3fOWASP_CSRFTOKEN%3d274cfdb8ace08de8e92a6f1ad48a5ae75425aac320d5ae8101e6a8e372d06b71)





